

DECEMBER 2021
1ST NEWSLETTER



THE FIRST 6 MONTHS WENT BY SO QUICKLY...

...AND THE POEME CONSORTIUM HAS
A LOT TO SHOW FOR IT!

POEME is short for "Project leading to an Exhibition for the incorporation of Migrant children into the European school frameworks" and since the start of the project in June 2021, the partners of the POEME project have been working hard towards this goal.

The final outcome of the project is the creation of blended exhibitions by students, but the project also aims to improve the teaching of European languages, particularly in non-formal settings, by equipping language educators, local and migrant



The POEME Partnership's
monthly meetings

students with digital resources in order to improve second language acquisition. The POEME project also focuses specifically on digital, natural, tangible and intangible cultural heritage, by using these elements, in combination with innovative pedagogical practices and the improvement of digital skills, to advance the competences of educators and promote the integration of migrant students in their host countries.

TAKE A LOOK AT THE PROJECT'S WEBSITE

It's available in English, French, Greek and Portuguese and you can not only take a look or download the project's outputs, but also read articles related to the project's topics.



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IO1 E-Report



Cover of the POEME E-Report

WHAT HAVE WE DONE SO FAR?

The first Intellectual Output of the POEME project has been completed and translated to the languages of the partnership. It is an E-Report which sets a framework of notions which will work as a base for the following outputs of the project. The POEME E-Report provides an overview of the existing digital and open educational materials, aiming to empower educators to use engaging teaching activities in and outside the classroom and also presents strategies and recommendations on using non-formal approaches to teaching a second language.

NEXT STEPS

The consortium is currently working on the 2nd IO of the project - the creation of E-Worksheets focused on topics of cultural heritage of the partner countries. Each partner has produced 3 E-Worksheets, which are currently being translated to the partnership's languages. The E-Worksheets are meant to be used by second language teachers in non-formal education settings. The aim is to build on the students' linguistic skills with content on cultural heritage, promoting their integration not only through the knowledge of the language of their host country, but also of the cultural heritage of European countries.

PARTNERSHIP

LES APPRIMEURS

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